



Popcorn Worksheet

Objective:

Students will be able to generate adjectives and complete sentences using adjectives to describe a food.

Indiana Academic Standards:

English/Language Arts: Grade 3

Writing

3.W.6.1c – Writing sentences that include comparative and superlative adjectives and adverbs, choosing between them depending on what is to be modified, and explaining their functions in the sentence.

National Agricultural Literacy Outcomes

Food, Health, and Lifestyle Outcomes

T3.3-5g - Identify food sources of required food nutrients.

Materials:

- Writing Utensil
- Student Worksheet
- Popped Popcorn Samples (individual packets for each student)



Name: _____



Brainstorm some adjectives that describe popcorn.

Come up with at least three adjectives for each of the five senses! Be creative!

Once you've done that, use the adjectives and write two sentences describing popcorn.



SEE	HEAR	SMELL	TOUCH	TASTE



Sentences:



Teacher Answer Key

Look over the chart and see if the adjectives are creative and fit with each category.

Examples of adjectives: buttery, puffy, soft, crunchy, loud, warm, salty, delicious, etc.

Once the students have this solved, they get the puzzle piece for popcorn.

Background Information:

- Clay County Indiana is where Orville Redenbacher grew up.
- Indiana is ranked 2nd in the production of popcorn in the United States.
- Popcorn is very important to not only Indiana, but the United States as well. Most of the popcorn eaten around the world comes from the United States.
- Americans eat enough popcorn every year to fill the Empire State building 18 times.
- Nebraska produces the most popcorn in the United States.